Maths Routine

Having a maths routine in the class room allows the teacher to spend time with all ages and abilities. From the experience of watching our teacher, she does an activity as a whole group, asking questions related to ability to individual children as she goes. She will then go through their activity sheets, for example Luca’s group (group 1) maybe writing numbers up to six and counting items up to 6, by going through their worksheet as a whole class, this allows repetition and reinforcement to higher ability children, before moving on to their own worksheet. Group 1 now go away and do their activities sheet, whilst the teacher goes through the worksheet for group 2. This builds up a very positive learning environment, and during whole class activities higher level children can help less able.

Abrar, Ella, Kiri, Aaron, Nico, Nicholas

Luca, Alex, Ronan, George, Riley, Sam